

GLENWOOD

A Publication for Friends and Family of Glenwood School ♦ Summer 2002



**GLENWOOD
SCHOOL**
Since 1887

18700 South Halsted Street
Glenwood, Illinois 60425

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Dear Glenwood Friends:

Thank you! Your contribution could not have come at a better time. We have been very fortunate over the years to have caring friends like you who appreciate what we're doing to give at-risk kids a better chance at life. As a privately funded school, we don't suffer from government cutbacks; we suffer when you have to cut back. Thank you for keeping Glenwood in your budget!

Although the sour economy hit us hard, we did see it coming. In a challenging economy, business declines, personal income shrinks and, consequently, most non-profit organizations suffer. But people tend to forget: no one suffers more than the children we all want so much to help. In tough economic times, we have to turn some kids away or cut their field trips or their music classes or pizza night – things most kids take for granted.

The economy hurt our endowment, too. It hasn't just stopped growing but, as you can imagine, we've actually taken a loss on our investments. Plus, our efforts to help families in Chicago's western suburbs

through our West Campus has added a strain we didn't have to contend with during the last economic downturn. What we like to refer to as Glenwood's "lifeblood" is in need of a transfusion. Your contributions definitely help. Please keep them coming.

The need for Glenwood's caring residential program and traditional values is even greater now. Without you, we cannot serve children who need our safe harbor. With you, we can continue to strengthen the programs at both campuses and give even more kids a better chance at life.

On behalf of everyone at Glenwood School, thank you for supporting us – especially during the most challenging times.

Sincerely,

John F. Irwin

Saying Goodbye Is Never Easy

Graduates reflect on their years at Glenwood

High School graduation is an exciting time, marking the transition from adolescence to adulthood. For Glenwood's graduating seniors, it is also a time of reflection, anticipation and mixed emotions. These students have spent nearly half of their lives at Glenwood School. Although they come from different backgrounds, all agree that Glenwood helped them change their lives for the better.



Julio Acevedo, 17
Aurora, IL

Julio's father cared enough to send him away. A single father, Jose Acevedo was intent on getting his boys away from a dangerous environment and into a safe atmosphere. It was clear without Glenwood, Julio and his older brother, Armando, would never have had the opportunities for a successful future. Their dad asked a school counselor about options and learned about Glenwood's West Campus where he immediately enrolled both Julio and Armando.

"I have learned both self-discipline and self motivation at Glenwood, two characteristics I will rely on to guide me through college," Julio said. Last year that self-discipline led Julio to shift his priorities at school from soccer and wrestling to studying, earning a grade point average of 3.5 on a 4-point scale. Because of his outstanding academic record he was able to graduate a semester early and is working full-time in customer service at the Aurora Casino, saving for college expenses. He plans to attend Waubensee Community College this fall and then to transfer to the Art Institute of Chicago to study architecture.

His brother, Armando, graduated last spring from Burlington Central High School and is studying computer engineering at Northern Illinois University.

"Glenwood made me who I am today. I am proud of what I have accomplished," Julio said.



Omar Howse, 18
Chicago, IL

While Omar Howse doesn't feel he would have been negatively influenced by peer pressure, he admits his life would have

been different if he hadn't come to Glenwood in 1994. "Glenwood helped me develop my leadership abilities. I learned to enjoy the camaraderie that came from being in a cottage with other students and I was able to work my way up the ranks in the military program," he said.

Mentoring the younger students was an important part of his life at Glenwood.

"I've tried to correct inappropriate behavior and make sure they do the right thing. I always tell them, don't do what everyone else is doing," he said.

Omar said he's grateful to have had the opportunity to attend Marian Catholic High School and is looking forward to continuing his education at Drake University in Iowa.

Leaving Glenwood will be difficult. "I've grown so used to being here, but I feel I am ready to be on my own," he said.



Dave Hudson, 18
Calumet City, IL

Dave Hudson believes he would have gotten involved with drugs and dropped out of school if he hadn't been enrolled at

Glenwood. "Glenwood prevented me from doing that. I didn't like being here at first but as the years went by I grew very attached to Glenwood. My grades and attitude improved and I started to appreciate it. Glenwood prepared me for life," said Dave who enrolled in 1995.

"The younger students look up to us. They respect our guidance. We have to put ourselves in their shoes and remember that it wasn't all that long ago when we were new students," he said.

A Bloom Township High School graduate, Dave plans to major in criminal justice at Southern Illinois University.

"It feels odd to be leaving after all these years. Everyone at Glenwood has done so much for me. I want to make something of myself to show that they had an impact on my life," said Dave.

"Glenwood is like a parent, you can't just leave it."



Chris Pack, 18
Lombard, IL

The eldest of the three Pack brothers enrolled at Glenwood, Chris feels Glenwood has had a positive affect

on his life. "I don't think I would be as mature and responsible. Glenwood taught me how to accept responsibility," he said.

He admits he had mixed feelings about coming to Glenwood. "It sounded like a good program, but I didn't want to be away from home," Chris said. Enrolling in 1996 with his two younger brothers, Adam and Dan, made the adjustment easier.

Chris developed a good rapport with the younger students at Glenwood and became a role model. "They look up to us, so it's important to set a good example," he said.

Chris said Glenwood provides many opportunities for students to excel, including the chance to attend Marian Catholic High School. He will attend St. Xavier University this fall and plans to study business or finance. "I would like to work in the stock market," he said.

"I know I'll miss Glenwood, but I've grown up and it is time to move on," said Chris.



Corey Price, 18
Chicago, IL

"If I hadn't come to Glenwood I probably would have been dead or in jail," said Corey Price who comes from a rough Chicago

neighborhood. "At first it was very hard to be away from home. I had to learn to control my temper, learn new rules and listen to someone else," recalled Corey who enrolled in 1994.

"Glenwood taught me to be respectful. I have learned to take responsibility for my actions. I've enjoyed meeting many interesting people, going places, participating in the military program and learning new skills," he said. He credits South Campus Director of Residential Services, Maura FitzGerald-West, and his Program Manager, A. T. Oliver, for their understanding and their counseling him to strive to do his best.

A Bloom Township High School graduate, Corey plans to study electronic technology this fall at DeVry.

"I will miss Glenwood, but I know that if I ever need help, there will always be someone I can talk to, and that's a good feeling," said Corey. ❖

MAKE A DONATION RECEIVE FREE EYE SURGERY

Arbor Eye Care Center's
eye surgeons already fund
various charities and
service groups in Chicago's
south suburbs by donating a
portion of refractive surgery fees.
Now, Dr. David Lubeck has made a
generous offer: make a \$2,000
donation to Glenwood School
and your eye surgery is free!

The offer is available on a limited basis.

CONTACT

Christine Radtke, South Campus
Director of Development,
at 708-756-5053, for details.

Traditional Values Endure, or Why Every Kid Could Use a Glenwood

It sometimes takes years of frustration but eventually everyone learns to take “no” for an answer.

Glenwood students learn this valuable life lesson at the “ripe” old age of eight and nine years old...or whatever grade school age they are when they come to us. This is just the beginning of developing our kids into mature, responsible and respectful adults.

how well they worked at the Park Ridge Youth Campus, where he served as CEO for many years.

Six Pillars of Character

This year, Cheryl Frederickson, Academic Affairs Director at Glenwood West, expanded the school’s curriculum by introducing The Six Pillars of Character. Adopted from the public

school system and built upon the foundation of Four Basic Social Skills, the Six Pillars are Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.

A fully integrated action plan teaches students these values and requires them to display these character traits. In-school lessons are reinforced with banners, posters and role-playing.

Outside the classroom, students, houseparents and parents carry on the lessons. For instance, when one student identifies another demonstrating character, he completes a nomination form and deposits it in one of the “acknowledgement boxes” located throughout the campus. At the end of the month, the student with the most nominations is rewarded with a small prize.

Teaching the Six Pillars of Character does not stop at the campus boundaries. Parents are included in the learning process and are encouraged to give their child positive recognition whenever their behavior shows one of the character traits.

“We have gone a step further,” said Cheryl Frederickson, “by asking parents to sit with their child to watch a television show or a video, keeping a watchful eye for content that exemplifies character. If parents and children can’t identify any of the Six Pillars of Character, they are prompted to rethink their viewing selections.”



Students learn how to form healthy, respectful relationships, among other important life skills.

“I don’t like it when a teacher criticizes me, but now I understand how to listen to criticism without getting angry and to learn from it,” says Mark Osiecki, a 7th grader at Glenwood’s West Campus.

In the classrooms and in the residential cottages, Glenwood students are learning Four Basic Social Skills – the “how to’s” for following instructions, disagreeing appropriately, accepting criticism or consequence and accepting “no” for an answer.

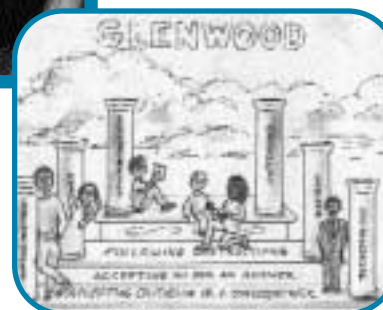
Glenwood President John Irwin brought the staff training program, including Four Basic Social Skills, to the school when he came to the South Campus 10 years ago. They were originally developed for Boys and Girls Town in Nebraska over 20 years ago when staff struggled with unruly children who lacked the ability to form healthy, respectful relationships.

The Social Skills were the result of research conducted by the University of Kansas into teaching children basic values and coping skills for life situations. John Irwin witnessed firsthand



West Chicago artist Steve Brenner involves students in creating a mural featuring the values taught in Glenwood’s classrooms and residential cottages.

Brenner’s mural serves to remind students about the Four Basic Skills and Six Pillars of Character, which comprise Glenwood’s unique value-driven program.



Mural Highlights Values

Mike Cobb, Vice President and Chief Operating Officer for the West Campus, believes the Four Basic Social Skills and Six Pillars of Character are such an important part of Glenwood’s program that he has commissioned a mural depicting these foundational building blocks.

West Chicago artist, Steve Brenner, is painting the mural in the school lobby and involving Glenwood students in the process.

Although the packaging may be new, for 115 years Glenwood

teachers, houseparents and staff have worked hard to teach children the importance of traditional values. We think its just one more thing that distinguishes Glenwood from other programs and sets Glenwood grads apart from the crowd. ❖

Save the Dates

Several Very Special Events are scheduled this year to benefit Glenwood children.

Please join us for as many as you can. You won’t be disappointed!

July 31 – Glenwood/Flossmoor Pro-Am, Flossmoor Country Club

September 16 – Glenwood West Golf Outing, St. Charles and Royal Fox Country Clubs

November 26 – 54rd Annual Thanksgiving Luncheon, Sheraton Chicago

December 5 – West Campus Progressive Dinner

December 19 – South Campus Holiday Dinner and Pledge Night

Glenwood’s golf outings are first-class events.

For information about sponsorship opportunities for either or both golf events, contact Christine Radtke, 708-756-5103, for the Glenwood/Flossmoor Pro-Am, and call Pat Pretz, 847-464-0121, for the Glenwood West Golf Outing. ❖



From First "Bed Made Right" to Honor Roll... Houseparents Help Students Succeed at Life!

The only true full time job is that of parent, with round the clock duty, seven days a week for 18 years and without a paid vacation! Many parents have spouses to share the responsibility, but most Glenwood parents are single – moms, dads and even single grandparents – trying to make a living while doing their very best to raise a family. Glenwood helps families put their lives back together, and the biggest helpers are our houseparents.

Who are Houseparents?

Glenwood houseparents manage each on-campus residential cottage. They are dedicated, enthusiastic individuals, often with children of their own, who live with their families at Glenwood. Houseparents work with eight to 12 Glenwood children, who, in their young lives, have been traumatized by family breakups, violence and death.

Houseparents are significant figures in each child's life at Glenwood. Through instruction

and role modeling they teach the children to make better lives for themselves.

"Glenwood houseparents help a child carry out his or her dreams. They provide a structured, safe, family-like environment where the emphasis is on positive relationships and social and academic skills," said Maura West, South Campus Director of Residential Services.

Parents are Partners

When a parent enrolls his or her child at Glenwood, we ask them what their goals are for their children. They range from developing positive relationships and improving social skills to achieving their full potential in school. Our houseparents work closely with each child's parent to make sure their goals are met.

Developing Positive Relationships

"Sadly, many of our children don't see the adults in their lives treating others with love and respect. Their learned problem solving skills are

"The boy who came to Glenwood with poor grades and who was always in trouble, grows into an honor roll student and role model for other children. That is our reward."

—Orian Corder

Glenwood's houseparents are dedicated to helping kids have better lives. Here are our houseparents, representing both campuses, and their years of service to Glenwood students. The national average for houseparents in similar residential programs is 1.5 years.



Calvin & Tanya Egler
7 years



Patrick & Kate Flanagan
7 years



Phyllis & Eddie Wells
2 years



Matt & Emily Johnson
1 year



Melissa & John Camiola
4 years



Sherl & Mat Mingl
5 years



Erin & Charles Lasky
3 years



Sanura & Roderick Young
3 years



Donna & Jack Allord
1 year



Marvin & Orian Corder
13 years

Richard Rothaupt Overcomes the Greatest Loss at an Early Age

Where Are They Now?

Glenwood Alumni are a unique and amazing group of people who have overcome incredible challenges. We are proud to share their achievements with you!

When tragedy strikes a family, there are no easy answers. Life dealt Rich and his two brothers the toughest blow when they lost both their parents to cancer within a span of just three years.

Rich, Steve and Ernie went to live with a relative, but he simply could not provide for their additional needs. Six months later, in April 1965, a court-appointed guardian enrolled the Rothaupt boys at Glenwood School.

Glenwood was a "safety net," giving Rich and his brothers exactly what they needed – stability, a good education, and a positive atmosphere – to overcome their losses and become responsi-

ble young adults. Rich stayed at Glenwood from 4th grade through high school. During those eight years, Glenwood was Rich's family.

Following Glenwood, Rich found a job with another Glenwood graduate installing microwave communication antennas throughout the Midwest. Rich then moved to Menomonie, Wisconsin to attend the University of Wisconsin - Stout, earning his Bachelor's Degree in Industrial Education. Meanwhile, Rich met the love of his life, Jeanne – they married in 1981.

A year later, Rich became a professor at Casper College in Wyoming, teaching vocational machining. After earning a PhD in Vocational Education/Industrial Technology from Colorado State University in 1994, Rich



Michael, Jeanne, Kristin and Rich Rothaupt at their home in Wisconsin.

and Jeanne returned to Menomonie, where they are both on staff at the University of Wisconsin. Rich, now 47, is an Associate Professor in the

please see Richard, page 8

“Our houseparents work closely with each child’s parent to make sure their goals are met.”

—John Irwin

to scream or hit or leave when things start getting rough. Many of the children never experience the stability of being in the same home for several years, living with the same parents, paying your bills on time, working together as a family to honor and support one another. Our houseparents teach these kids how to be successful husbands, wives and parents... how to treat your spouse, family, and especially your children,” said Mark Holstein, Director of West Campus Residential Services.

Glenwood houseparents model positive attitudes with each other. On the West Campus, Matt and Kaki Johnson invite their own parents over to the cottage to visit with the students. “Our parents come over and watch movies with the students. The interactions between my parents, Kaki, me and the students teach them how families interact with each other – how to treat everyone with respect,” Matt said.

On the South Campus, houseparents Marvin and Orian Corder also model positive relationships. “We don’t argue or yell at each other or at the children. We really put forth a positive attitude in our cottage. We are very considerate of other peoples’ feelings,” Orian said.

Learning Social Skills

There is a lot for Glenwood’s children to learn and remember before they act. “It may seem amazing but some of our children have never eaten dinner as a family; they’re not sure how to interact with others at dinner or how to cut their own food,” said Orian Corder. “Worse, many children have not slept in a bed, so making a bed and sleeping between the sheets is a whole new concept for them,” Marvin Corder added.

And children learn to help each other with social skills. “We partner a child in the cottage with each new student to help them learn the Four Basic Social Skills,” said Kaki Johnson.

Developing Academic Skills.

At Glenwood, learning doesn’t stop with the exceptional teachers. After the school day, homework abounds and houseparents are there to answer countless questions.

Matt and Kaki Johnson help their students with homework every day. “As a West Campus teacher, Kaki is very good at helping students learn study skills and understand what the teacher wants,” Matt said.

The Corders have a one-hour study hall after school. “We help the students if they get stuck but we also encourage students to help each other.”

No Shift Change But Many Rewards

Houseparents at Glenwood School are here around the clock. Their tireless determination to give each child a better start at life carries sometimes-daunting responsibilities. Their long and choppy days are rewarded with the opportunity to positively change a child’s life forever. ❖



Brothers Dominic & Tony Corsello 4 years



Bill & Mary Hill 10 years



Melvin & Carrie Mason 3 years



Willie & Savannah Riley 1 year



Angelique & Bryan Warner 1 year



Robert Dean 11 years



Sally Jansky 17 years



Cheryl & Ed Maynard 17 years



William Swaney 3 years



Richard Williams 4 years

Not pictured: Erica Riley - 2 years; Cynthia & Larry Kelly - 5 years

Rest Assured. You can be in control!!

Your Will is Your Personal Legacy

By Barbara A. Sellett,
Vice President, Communications and Development

Throughout my career, I have worked, saved and invested wisely (sometimes luckily!) I’m still not ready to buy my own island, but I have felt fairly comfortable about my future.

Until recently, that is.

My brother-in-law, a tax attorney, offered to update my will saying laws and tax benefits had changed over the years. Honestly, I was embarrassed. I didn’t have a will or a trust detailing how my assets should be distributed after I’m gone.

He simply and kindly stated that, without a well-crafted will, some judge would parcel out all my financial and personal property according to State and Federal laws. Taxes and charges would come off the top, before my family and dear friends received the first dime

or precious mementos.

After a few hours work, I now have a will, in which I dictate precisely how my possessions, from cash to family photos, will be distributed. In fact, everyone who is important to me in life will continue to sense my love and caring after I’m gone. Fine causes and organizations I care about now will benefit from my earnings, thanks to my will.

It’s all just simple human nature. Who of us has not waited until the last second to start a school term paper? We procrastinated six weeks before we put in a couple of feverish all-nighters, and then didn’t get the grade we could have achieved. You know the feeling.

Today, that “B” or “C” is not important. What we have is ours, how we want to disperse it is our choice – but not unless our personal wishes are clearly stated in writing.

No judge can understand your personal wishes

or sentiments. By law, an already wealthy person could receive the bulk of your estate, while a disabled child or a struggling college student receives nothing. Your family heirlooms could end up in an estate sale. Enough said.

I especially encourage ladies – single, married, divorced, separated or widowed – to make the will you want, one that brings you joy. Without a will, strict regulations will dictate how and to whom your estate will be distributed, and the last thing anyone wants is expensive and acrimonious conflict over your estate and meaningful possessions.

I have enlisted volunteer legal, estate and tax professionals to help me outline the key elements of a will. For a free copy, please call or write me: Barbara Sellett, 708-756-6633; Glenwood School, 18700 South Halsted Street, Glenwood, Illinois 60425. I hope my personal experience is helpful to you! ❖

Memorials and Tributes To Glenwood's Friends

Because of Glenwood's relationships with generous people like you, several thousand disadvantaged children have received the care, guidance and education they need to grow into successful adults. Following are the names of those whose lives you have remembered in your memorial gifts, and whose special occasions and friendships you have recognized in your tributes. Your memorials and tributes to Glenwood are gifts that have really given twice; not only do they help to provide the finest care and education for Glenwood students, but they have expressed your thoughtfulness to friends and loved ones as well. All of us at Glenwood are deeply grateful for your continuing friendship and generosity.

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Helen and Lou Bodee

PAUL ALMON

D. Ghezzi Construction Co.

JOSEPH ANGELLOTTI

Helen Ziegler

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"Like Father, Like Son"...and Nephew! Darnalls Join Families Who Love Glenwood

Glenwood is honored to have had a number of fathers and sons committed to helping our kids. George and Jay Trees, David Jr. and David Hill III, the Frank Rathjes – Senior and Junior, and now, the Darnalls. Please meet two more members of Glenwood's Board of Trustees, Robert J. and Matthew S. Darnall.

Bob Darnall "inherited" Glenwood School from Inland Steel.

As GM of Inland's East Chicago, Indiana plant, living in Flossmoor, Bob passed

for holes in one." Matt watched his dad work on Glenwood's behalf and soon learned Glenwood was very important to his entire family.

As a Managing Director for Goldman Sachs, Matt fit Glenwood's profile for Board Member – he's a Chicago business leader and is an active community leader as well, serving on the Board of Advisors for Chicago Community in Schools, and on the Board of McDermond Center for Management at DePauw University. Matt joined Glenwood's Board of Trustees last fall.

In fact, Matt's cousin Robert S. Darnall had the same idea and joined the West Campus

I love that we're helping children. When you're involved over the years, you see them mature and advance...it is very rewarding.
—Bob Darnall



Mary and Bill Hill and their Ryerson Cottage family host Matt Darnall and his family for a springtime supper.

Bob and Marletta Darnall at one of their many Glenwood functions.



Glenwood everyday on his way to work. When his boss, Chairman Fred Jaicks, then also Chairman of Glenwood's Board of Trustees, invited Bob to take a drive over to Glenwood one Saturday morning, Bob, of course, agreed.

"It was 1980. Fred was moving on and wanted to pass the baton," Bob said. "His term as Chairman of Glenwood's Board of Trustees ended and I picked up Inland's involvement, becoming a Trustee and a fundraiser, and eventually moving up to Chairman of the Board." At the same time, he moved through Inland's ranks, being elected Executive Vice President in 1982 and becoming a member of Inland's Board of Directors. He took over as Chairman and CEO of Inland Steel in 1992.

Bob was Glenwood's Chairman when the Trustees decided to expand the program to help more children in need and open the West Campus. "Rather than sit on the endowment, we wanted to do more. The need was growing and we responded to it.

Matt's First Pro-Am

Bob and his wife, Marletta, have attended many Flag Days, Thanksgiving Luncheons and other Glenwood events over the years. But who could have known they planted a seed when they let their son, Matt, help out at the Glenwood/Flossmoor Pro-Am 25 years ago?

"That was my first association with Glenwood," Matt said. "I sat behind the 11th green watching

Board of Directors in 1999. "Bobby (named after Matt's dad; Bobby, in turn, named his teenage son Matt!) got involved because of my dad – he lives in Geneva and started helping out with its Annual Golf Outing. Part of that event's success is attributable to Bobby's efforts," Matt said.

Last month, Mary and Bill Hill plus the 13 Glenwood students in their care hosted Matt and Jennifer Darnall, and their children, Nicole and Michael, for dinner in the Ryerson Cottage (also an Inland Steel legacy.) "I wish everyone could get out to one of the campuses to see what great things these Glenwood kids are doing. The Hill's are wonderful people who have made a commitment to Glenwood and these kids. Their care and love is incredible."

Glenwood's Next Generation

"It's nice to be validated by the second generation," said Glenwood President John Irwin. "Bob has always been concerned about our mission. On his watch, the Board decided to open the West Campus. He let everyone express his or her opinion and let the decision-making process work for a while; but ultimately, he told everyone it was time to act and he closed the deal. Now Matt's involved and wants to make his own contribution. He's very

knowledgeable about investments and he serves on the finance committee. Already Matt is making a significant contribution to Glenwood's future."

Still an active Trustee, Bob is semi-retired now. He and Marletta live in Chicago, and in addition to Matt, they also have a daughter, Jill.

Matt and Jennifer and their family live in Glen Ellyn, Illinois. ♦

Matching Gifts Double Your Donation

Does your company match your charitable contributions? If so, this could double your contribution to Glenwood School. Simply let us know whom to contact at your company and we will take care of the rest.

Thank You!

Mission Statement

Glenwood's mission is to provide a quality educational program and residential campus environment for children from lower income and single parent families who seek positive alternatives to home and community situations, which impede opportunities for these children to achieve their potential.

GLENWOOD, formerly "The Glenwood Boy," is published for friends and families of Glenwood School, and is written and produced by the Glenwood School Office of Development and Communications.

Glenwood School South Campus and Administrative Offices
18700 South Halsted
Glenwood, IL 60425
Phone 708.754.0175

Glenwood School Rathje Campus
41W400 Silver Glen Road
St. Charles, IL 60175
Phone 847.464.0121

Writers, editors and photographers:

- | | |
|---------------|-------------------|
| David Barshes | Pat Pretz |
| Cindy Cruz | Christine Radtke |
| Jo Duffy | Kristine Sandrick |
| A. T. Oliver | Barbara Sellett |
| Ginny Otilie | |

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Ambassador's First Event Raises \$4,500



Glenwood's West Campus Ambassadors, the school's volunteer fund-raising arm, hosted its first event in May, a very successful mother-daughter tea. "We were extremely pleased with the support we received for this event," said Kim Braham, fundraising co-chair. Kim is pictured here with daughter, Julia. ❖

Richard Rothaupt

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College of Technology, Engineering and Management, and Jeanne is a student counselor and teaches in the College of Human Development.

Rich and Jeanne have two children, Michael (20) and Kristin (17). Rich is an active volunteer at Glenwood's summer camp in Loretta,

Wisconsin, and spoke at the Glenwood West Golf Outing last year. To all of Glenwood's current students, Rich said: "Glenwood gives kids all kinds of opportunities – it's up to you to take advantage of them. Don't let anybody tell you that you can't accomplish your life dreams!" ❖



ON THE COVER: West Campus Boys and Glenwood Volunteers Ed Boone, center, and Randy Johnson, back, take a break from Games Day 2002.

Camp Glenwood Receives PEACE Award

Congratulations to Camp Director Mark Holstein, Tony Corsello and the staff of Camp Glenwood for winning the PEACE Award from Camp America, an international network for camp counselors. Camp America honored Glenwood for its first class preparation of international staff prior to arrival in the USA. A letter to Mark and staff said, "Camp America feels privileged to place international counselors at Camp Glenwood where their cultural exchange experience is truly the best of the best." Students benefit, too, since having camp counselors from other countries broadens their summer learning experience. ❖

Camp Glenwood's first session 2001 staff, counselors and campers sit still long enough for a group photo by the totem pole.

